|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Stage 6 Writing targets** | **A1** | **A2** | **Sp1** | **Sp2** | **Su1** | **Su2** |
| Uses range of prefixes and suffixes |  |  |  |  |  |  |
| Uses words with silent letters |  |  |  |  |  |  |
| Uses homophones in writing |  |  |  |  |  |  |
| Use a dictionary and thesaurus  |  |  |  |  |  |  |
|  **Confidently plan independently** |  |  |  |  |  |  |
|  Read, research and make notes independently |  |  |  |  |  |  |
| **Select appropriate grammar and vocab to change/enhance meaning**  |  |  |  |  |  |  |
|  **Use dialogue, action and description** |  |  |  |  |  |  |
|  **Write at length and in detail** |  |  |  |  |  |  |
|  **Use prepositions, conjunctions, adverbs** |  |  |  |  |  |  |
|  **Use titles, headings, subheadings, bullet points, paragraphs**  |  |  |  |  |  |  |
| **Use the correct tense consistently throughout a piece of writing** |  |  |  |  |  |  |
|  Consistently use correct subject and verb agreement |  |  |  |  |  |  |
|  **Uses formal and informal language appropriately** |  |  |  |  |  |  |
| Perform using appropriate intonation, tone, volume,movement |  |  |  |  |  |  |
|  Use modal verbs; will,would, can, could, may, might, should |  |  |  |  |  |  |
| Use adverbials; e.g. perhaps, surely, later, nearby, secondly |  |  |  |  |  |  |
| Use expanded noun phrases to convey information concisely |  |  |  |  |  |  |
|  Use relative clauses |  |  |  |  |  |  |
|  Use passive verbs to affect the presentation of information  |  |  |  |  |  |  |
|  Use the perfect form of verbs to mark relationships of time/cause  |  |  |  |  |  |  |
| Recognise difference in informal and formal language  |  |  |  |  |  |  |
| Use commas to clarify meaning or avoid ambiguity  |  |  |  |  |  |  |
| Use hyphens to avoid ambiguity  |  |  |  |  |  |  |
|  Use ellipsis |  |  |  |  |  |  |
|  **Use semi-colons, colons and dashes between independent clauses**  |  |  |  |  |  |  |
| Use a colon to introduce a list  |  |  |  |  |  |  |
| Use of semi colon in a list |  |  |  |  |  |  |
| Use synonyms and antonyms |  |  |  |  |  |  |
| **Handwriting is legible and fluent and is able to write at efficient speed** |  |  |  |  |  |  |
| **0-10 = 6c 11-20 = 6b 21-30 = 6a** |  |  |  |  |  |  |