



Pathways to Write

Unit Overview: Year 2

Year group	Autumn term		Spring term		Summer term	
2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Look Up! By Nathan Bryon	The Owl Who Was Afraid of The Dark by Jill Tomlinson, (and Chapter version)	Grandad's Camper by Harry Woodgate	My Name is Not Refugee by Kate Milner	Tidy by Emily Gravett	Usborne Illustrated Stories from Shakespeare (The Tempest) Adapted by Rosie Dickens

Year 2 Texts and Outcomes

Set 2	Look Up! By Nathan Bryon	The Owl Who Was Afraid of The Dark by Jill Tomlinson (picture book and chapter book)	Grandad's Camper by Harry Woodgate	My Name is Not Refugee by Kate Milner	Tidy by Emily Gravett	Usborne Illustrated Stories from Shakespeare (The Tempest) Adapted by Rosie Dickens
	Outcome Recount: write a diary entry Greater Depth Draw on wider reading to inform vocabulary choices	Outcome Non-chronological report: write a fact sheet about owls Greater Depth Alter the layout to include own subheadings and extra features	Outcome Fiction: write a story using own ideas for characters and locations Greater Depth Use a range of sentence forms to show character feelings and viewpoints	Outcome Recount: write a recount of events from character's point of view Greater Depth Include how the other characters felt	Outcome Persuasion: write a letter in role Greater Depth Write a persuasive letter in role as another animal Include inference	Outcome Fiction: retell an abridged and adapted version Greater Depth Include other characters' thoughts and feelings

Year 2 Mastery Keys

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Word	Word Add -ly to turn adjectives into adverbs	Word	Word	Word Add -er and -est to adjectives Use homophones and near homophones	Word Add suffixes to spell longer words (e.g -ment, -ful)
	Word Throughout each unit of <i>Pathways to Write</i> there will be opportunities to apply word skills: Spell many words correctly by segmenting spoken words into phonemes and representing these by graphemes and spell common exception words.					
	Sentence Use subordination (because) and co-ordination (and) Use expanded noun phrases to describe and specify	Sentence Use co-ordination (but, or)	Sentence Write sentences with different forms: statement, question, exclamation, command Use subordination (apply because, introduce when)	Sentence Use subordination (apply because, when; introduce that)	Sentence Use subordination (if, that)	Sentence Use subordination (when, if, that, because) and co-ordination (or, and, but) Use expanded noun phrases to describe and specify
	Text	Text	Text Use present and past tenses correctly and consistently (some progressive)	Text Use present and past tenses correctly and consistently Use the progressive form of verbs in the present and past tense	Text	Text Use present and past tenses correctly and consistently including the progressive form
	Punctuation Use punctuation correctly - full stops, capital letters	Punctuation Use commas to separate items in a list	Punctuation Use punctuation correctly - exclamation marks, question marks	Punctuation Use punctuation correctly – introduce apostrophe for the possessive (singular)	Punctuation Use punctuation correctly – apostrophes for contracted forms	Punctuation

**Objectives in italics are writing composition objectives*