

2017 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards at www.fftaspire.org

Blackheath Primary School

LA Sandwell DFE 3332176 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



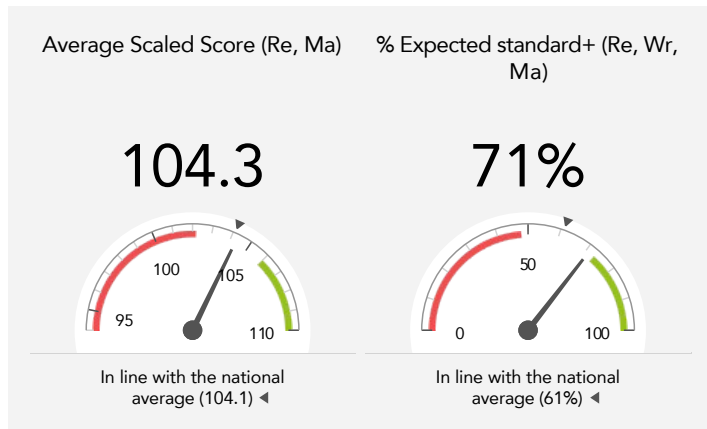
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

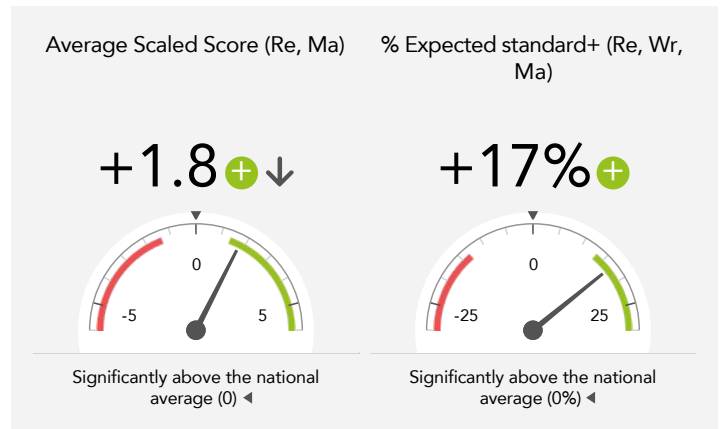
KS2 Attainment 2017 · Actual results

58 pupils



KS2 Progress 2017 · Value Added

56 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	First language not English (11) Lower attainers (27) + Male (29) +	
KS2 reading achievement pupil progress	Not FSM (in last 6 years) (23) Higher attainers (14) ↓ White (41)	Pakistani (7) First language not English (11)
KS2 writing achievement pupil progress	Lower attainers (27) + First language not English (11) SEN Support (13)	Higher attainers (14)
KS2 mathematics achievement pupil progress	Pakistani (7) First language not English (11) + Male (29) +	
KS2 grammar, punctuation & spelling achievement pupil progress	First language not English (11) Higher attainers (14) Female (27) +	

Using FFT Aspire dashboards



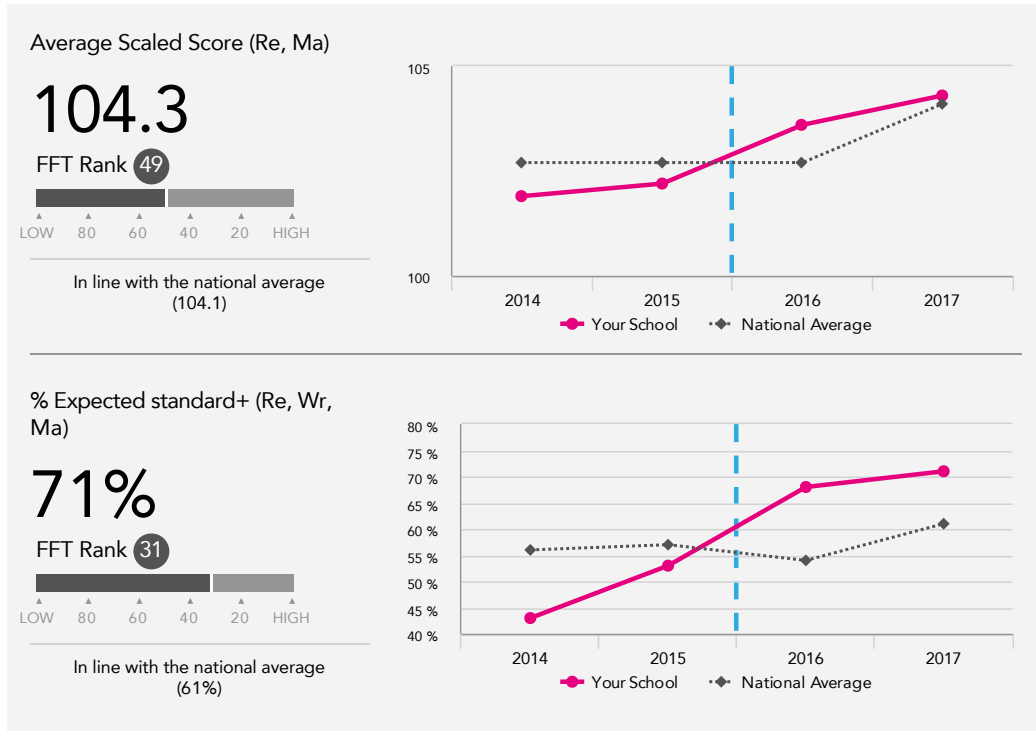
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

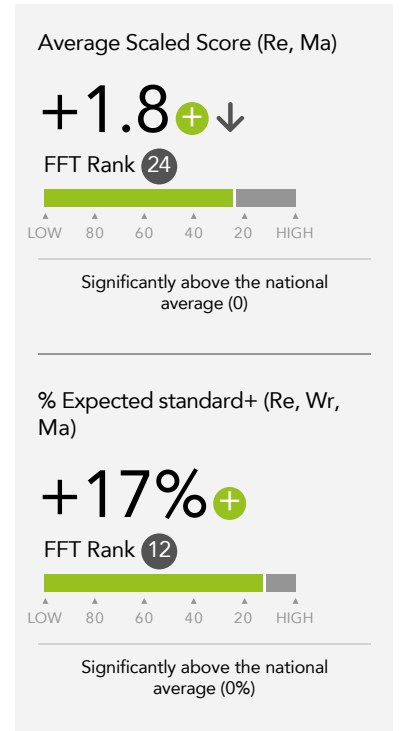
KS2 Attainment 2017

58 pupils



KS2 Progress 2017

56 matched pupils



KS2 performance summary

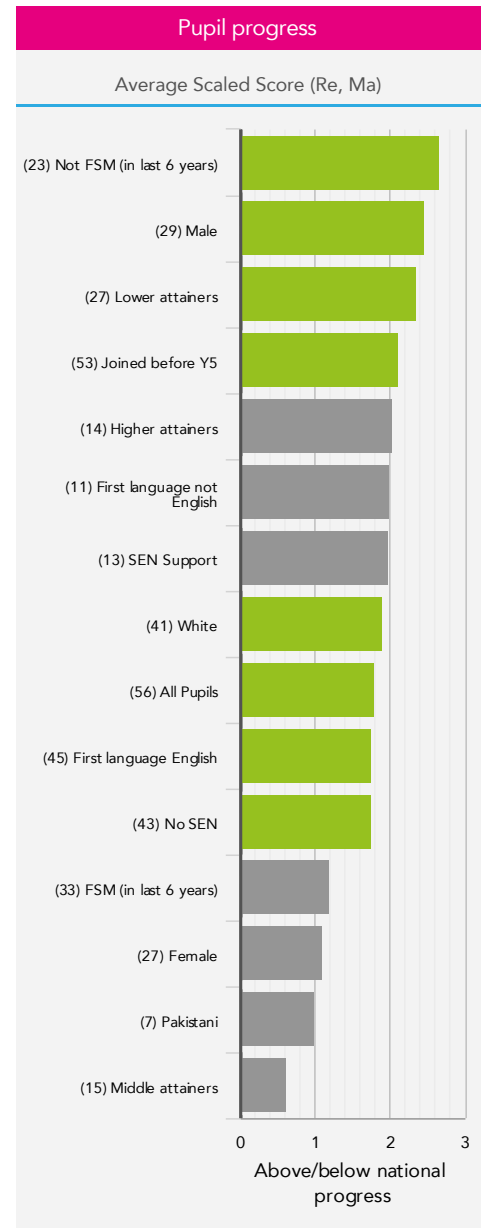
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	60	59	58	97%	97%	97%
% Expected standard+ (Re, Wr, Ma)	53%	68% ⁺	71%	+11% ↑	+32% ⁺ ↑	+17% ⁺
% Higher standard (Re, Wr, Ma)	7%	5%	5%	+4% ⁺	+4% ⁺	-1%
Average Scaled Score (Re, GPS, Ma)	102.9	104.0	105.0	+2.8 ⁺ ↑	+3.7 ⁺	+2.2 ⁺ ↓
Average Scaled Score (Re, Ma)	102.2	103.6	104.3	+2.6 ⁺ ↑	+3.7 ⁺	+1.8 ⁺ ↓
% Expected standard+ Reading	60%	73%	71%	+8%	+22% ⁺	+6% ↓
% Higher standard Reading	15%	20%	22%	+7%	+12% ⁺	+4%
Scaled Score Reading	101.7	102.9	103.6	+2.3 ⁺	+3.2 ⁺	+1.1
% Expected standard+ Writing	87%	85%	83%	+9%	+20% ⁺	+11%
% Higher standard Writing	28%	8% ↓	9%	+8%	+2%	-5%
Scaled Score Writing	-	102.0	101.8	-	+3.2 ⁺	+1.4 ↓
% Expected standard+ Maths	75%	85% ⁺	86% ⁺	+15% ⁺ ↑	+24% ⁺	+16% ⁺
% Higher standard Maths	10%	17%	19%	+2%	+11% ⁺	+1%
Scaled Score Maths	103.0	104.4	105.0	+3.1 ⁺ ↑	+3.9 ⁺	+2.5 ⁺
% Expected standard+ Grammar, Punctuation & Spelling	77%	76%	86%	+18% ⁺	+14% ⁺	+13% ⁺
% Higher standard Grammar, Punctuation & Spelling	23%	22%	28%	+12% ⁺	+11% ⁺	+2%
Scaled Score Grammar, Punctuation & Spelling	104.8	104.4	106.5	+3.6 ⁺ ↑	+3.2 ⁺	+2.3 ⁺
% Expected standard+ Science	88%	90%	86%	-	-	-
Average Point Score (Re, Wr, Ma)	29.1	-	-	+1.5 ⁺ ↑	-	-
% Level 4+ (Re, Wr, Ma)	80%	-	-	+11%	-	-
% Level 4B+ (Re, Wr, Ma)	73%	-	-	+18% ⁺ ↑	-	-
% Level 5+ (Re, Wr, Ma)	23%	-	-	+10% ⁺	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	58	104.3	71%	5%	+1.8 + ↓	+17% +	-1%
Gender	Male	30	104.3	67%	7%	+2.5 +	+17%	-0%
	Female	28	104.4	75%	4%	+1.1 ↓	+17%	-1%
Prior Attainment	Higher attainers	14	111.2	100%	14%	+2.0	+8%	-0%
	Middle attainers	15	105.5	93%	0%	+0.6	+24%	-2%
	Lower attainers	27	99.6	41% +	0%	+2.4 +	+18% +	-0%
Pupil Premium	FSM (in last 6 years)	35	102.7	66% +	3%	+1.2	+17%	-2%
	Not FSM (in last 6 years)	23	106.8	78%	9%	+2.7 +	+17%	+1%
SEN Group	SEN Support	13	97.3	23%	0%	+2.0	+6%	-0%
	No SEN	45	106.4	84% +	7%	+1.8 + ↓	+20% +	-1%
EAL	First language not English	12	102.6	67%	0%	+2.0	+20%	-2%
	First language English	46	104.8	72%	7%	+1.8 + ↓	+16% +	-0%
Mobility	Joined in Y5 or Y6	3	95.3	33%	0%	-3.6	-6%	-1%
	Joined before Y5	55	104.8	73%	5%	+2.1 + ↓	+18% +	-1%
Ethnicity	White	41	104.1	66%	5%	+1.9 + ↓	+13%	+0%
	Black Caribbean	4	107.0	100%	0%	+1.0	+33%	-6%
	Black African	2	107.3	100%	0%	+1.9	+20%	-3%
	Pakistani	7	101.7	57%	0%	+1.0	+13%	-2%
	Other Asian	1	103.5	100%	0%	+5.1	+77%	-0%
	Any Other	3	108.3	100%	33%	+2.5	+40%	-1%

KS2 Progress 2017



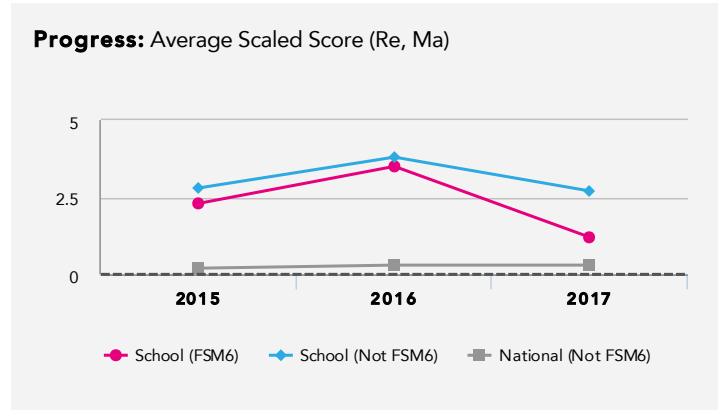
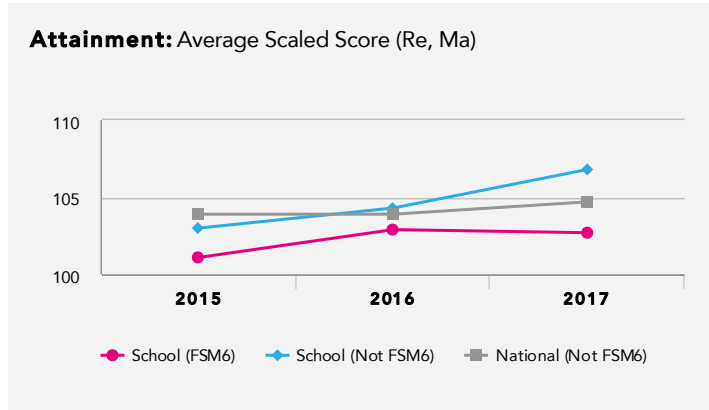
Subjects

KS2 subject performance 2017

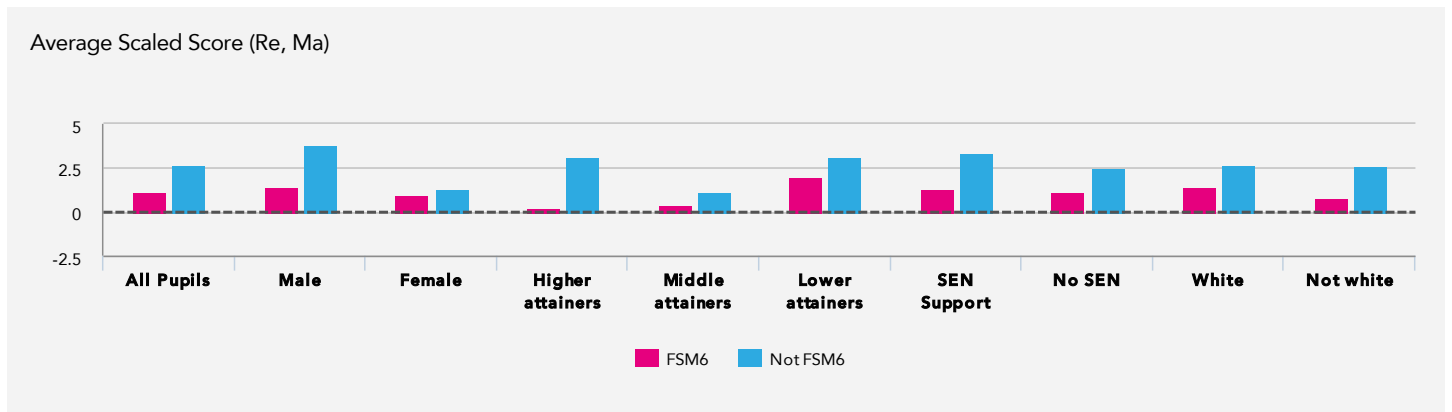
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	60	59	58	97%	97%	97%	
Reading							
% Expected standard+	60%	73%	71%	+8%	+22% +	+6% ↓	
% Higher standard	15%	20%	22%	+7%	+12% +	+4%	
Scaled Score	102	103	104	+2.3 +	+3.2 +	+1.1	
Level 4+	92%	-	-	+8%	-	-	
Level 4B+	78%	-	-	+7%	-	-	
Level 5+	43%	-	-	+10%	-	-	
Average Point Score	28.8	-	-	+1.1 +	-	-	
Writing							
% Expected standard+	87%	85%	83%	+9%	+20% +	+11%	
% Higher standard	28%	8% ↓	9%	+8%	+2%	-5%	
Scaled Score	-	102	102	-	+3.2 +	+1.4 ↓	
Level 4+	87%	-	-	+9%	-	-	
Level 5+	28%	-	-	+8%	-	-	
Average Point Score	28.1	-	-	-2.0 + ↑	-	-	
Maths							
% Expected standard+	75%	85% +	86% +	+15% + ↑	+24% +	+16% +	
% Higher standard	10%	17%	19%	+2%	+11% +	+1%	
Scaled Score	103	104	105	+3.1 + ↑	+3.9 +	+2.5 +	
Level 4+	93%	-	-	+12% +	-	-	
Level 4B+	88% + ↑	-	-	+20% + ↑	-	-	
Level 5+	37%	-	-	+7% ↑	-	-	
Average Point Score	29.3	-	-	+1.9 + ↑	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	77%	76%	86%	+18% +	+14% +	+13% +	
% Higher standard	23%	22%	28%	+12% +	+11% +	+2%	
Scaled Score	105	104	107	+3.6 + ↑	+3.2 +	+2.3 +	
Science							
% Expected standard+	88%	90%	86%	-	-	-	
Level 4+	88%	-	-	+5%	-	-	
Level 5+	25% -	-	-	-1%	-	-	
Average Point Score	27.8	-	-	+0.4	-	-	

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



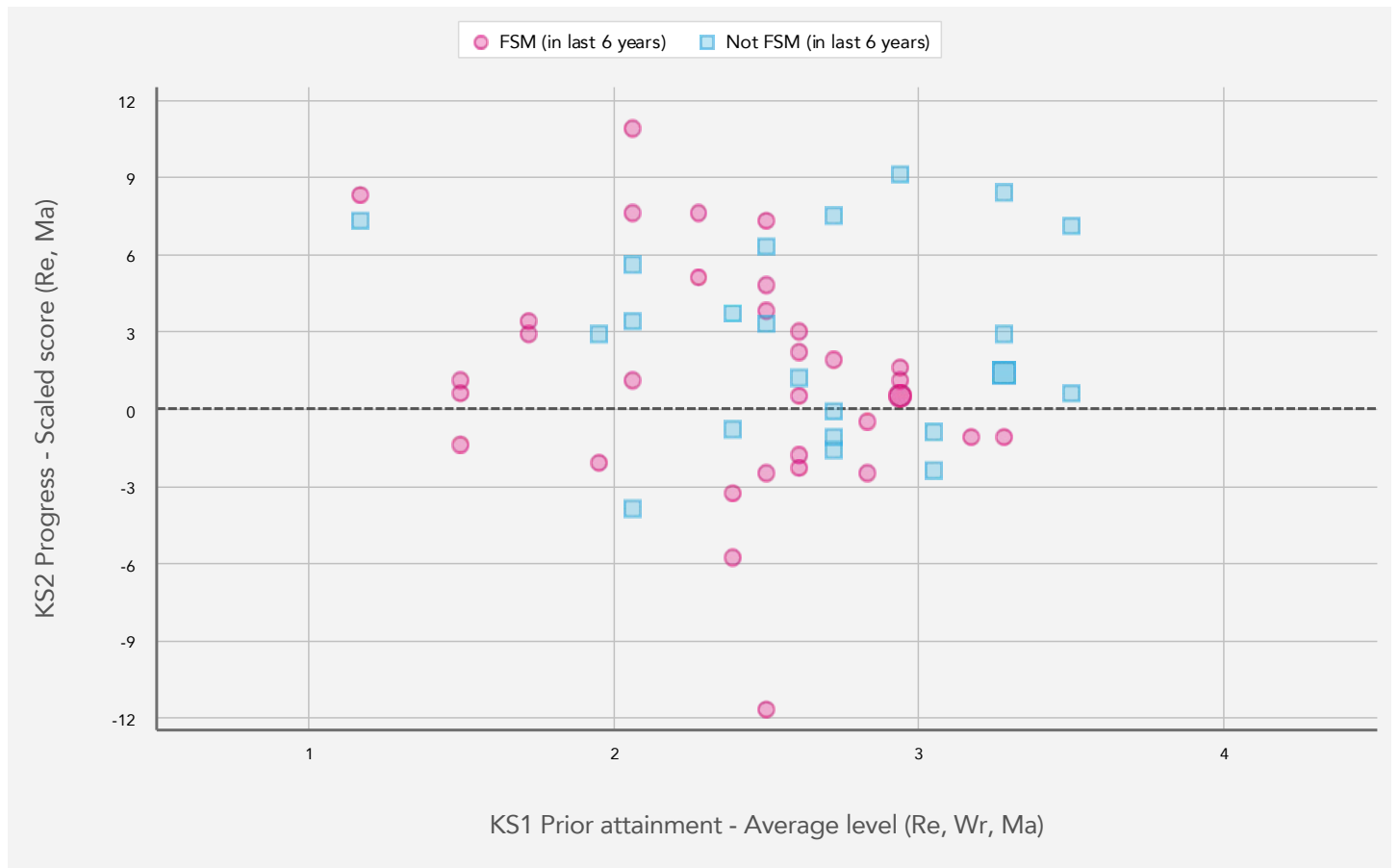
Progress gap



	Pupils	Attainment					Progress		
		Average Scaled Score (Re, Ma)		Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	35	23	102.7	106.8	-4.1	1.2	2.7 ⁺	-1.5
Gender	Male	17	13	102.1	107	-4.9	1.4	3.8	-2.4
	Female	18	10	103.1	106.7	-3.6	1	1.3	-0.3
Prior Attainment	Higher attainers	5	9	108.3	112.8	-4.5	0.2	3.1	-2.9
	Middle attainers	10	5	105	106.7	-1.7	0.4	1.2	-0.8
	Lower attainers	18	9	99	100.9	-1.9	2	3.1	-1.1
SEN Group	SEN Support	9	4	96.2	99.6	-3.4	1.3	3.4	-2.1
	No SEN	26	19	104.9	108.4	-3.5	1.2	2.5	-1.3
Ethnic Group	White	24	17	102.1	106.9	-4.8	1.4	2.7	-1.3
	Not white	11	6	104	106.6	-2.6	0.8	2.6	-1.8

Scatterplot

KS2 Pupil scatterplot 2017 58 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	58	100%	100%
Gender	Male	30	52%	51%
	Female	28	48%	49%
Prior Attainment	Higher attainers	14	24%	31%
	Middle attainers	15	26%	33%
	Lower attainers	27	47%	31%
Pupil Premium	FSM (in last 6 years)	35	60%	32%
	Not FSM (in last 6 years)	23	40%	68%
SEN Group	SEN Support	13	22%	15%
	No SEN	45	78%	82%
EAL	First language not English	12	21%	20%
	First language English	46	79%	80%
Mobility	Joined in Y5 or Y6	3	5%	7%
	Joined before Y5	55	95%	93%
Ethnicity	White	41	71%	75%
	Black Caribbean	4	7%	3%
	Black African	2	3%	5%
	Pakistani	7	12%	4%
	Other Asian	1	2%	3%
	Any Other	3	5%	4%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	58	4%	4%	3%	5%
Gender	Male	30	4%	4%	3%	6%
	Female	28	4%	4%	4%	5%
Prior Attainment	Higher attainers	14	3%	3%	0%	2%
	Middle attainers	15	4%	4%	0%	4%
	Lower attainers	27	4%	5%	7%	9%
Pupil Premium	FSM (in last 6 years)	35	4%	5%	6%	11%
	Not FSM (in last 6 years)	23	3%	3%	0%	3%
SEN Group	SEN Support	13	4%	5%	8%	10%
	No SEN	45	4%	4%	2%	4%
EAL	First language not English	12	4%	4%	8%	5%
	First language English	46	4%	4%	2%	5%
Mobility	Joined in Y5 or Y6	3	6%	6%	33%	14%
	Joined before Y5	55	4%	4%	2%	5%
Ethnicity	White	41	4%	4%	2%	6%
	Black Caribbean	4	2%	4%	0%	9%
	Black African	2	0%	3%	0%	3%
	Pakistani	7	5%	5%	14%	6%
	Other Asian	1	2%	4%	0%	4%
	Any Other	3	6%	4%	0%	6%