



	(1e)	24	Predict what might happen on the basis of what has been read so far.						
		25	En2/2.2c Participate in discussion about books, poems and other works that are read to us and those that we can read for ourselves, taking turns and listening to what others say						
	(1b)	26	En2/2.2c Explain and discuss our understanding of books, poems, and other material, both those that we listen to and those that we read for ourselves.						

YEAR 2 ITAF - EXPECTED				Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
WORD READING		1	Read accurately words of two or more syllables						
		2	Read most words containing common suffixes						
		3	Read most common exception words						
		4	<i>In age appropriate books, sound out most unfamiliar words accurately, without undue hesitation</i>						
		5	<i>In age appropriate books, read most words accurately without overt sounding and blending, and sufficiently fluently allowing them to focus on their understanding rather than on decoding individual words.</i>						
COMPREHENSTION	(1a)	6	Check the book makes sense, correcting any inaccurate reading (in a book they can already read fluently)						
	(1d)	7	Answer questions and <i>make some inferences</i> (in a book they can already read)						
	(1b)	8	Explain what has happened so far in what they have read <i>in a book they can already read</i>						
YEAR 2 ITAF – GREATER DEPTH				Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
COMPREHENSTION	(1e)	1	Make a plausible prediction about what might happen on the basis of what has been read so far						
	(1d)	2	Make inferences						
		3	Make links between the book they are reading and other books they have read						

<b>Vocabulary (1a)</b> Draw on knowledge of vocabulary to understand texts	<b>Literal (1b)</b> Identify / Explain key aspects of fiction and non fiction texts, such as characters, events, titles and information.	<b>Summary (1c)</b> Identify and explain the sequence of events in texts	<b>Deduction and inference (1d)</b> Make inferences from the text	<b>Prediction (1e)</b> Predict what might happen on the basis of what has been read so far
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