

		Reading Stage 5 Targets 2020-2021				Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	
Domain Links												
WORD READING	1	En5/2.1a Apply knowledge of year 5 root words and with prefixes by reading aloud and understanding new words* (etymology and morphology) *as listed in Appendix 1 of NC										
	2	En5/2.1a Apply knowledge of year 5 root words and with suffixes by reading aloud and understanding new words* (etymology and morphology) *as listed in Appendix 1 of NC										
COMPREHENSION	En5/2.2a Maintain positive attitudes to reading, and an understanding of what they read, by:											
	3	Reading and discuss <u>an increasingly wide range</u> of fiction, poetry, plays, non-fiction and reference books or textbooks.										
	4	Read books that are structured in different ways and read for a range of purposes.										
	5	Increase our familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.										
	6	Recommend books that have been read to our peers, giving reasons for our choices.										
	(2h).	7	Identify and discuss themes and conventions in and across a wide range of writing.									
	(2h).	8	Make comparisons within and across books.									
	9	Learn a wider range of poetry by heart.										
	10	Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.										
	En5/2.2b understand what they read, by:											
	(2a)	11	Check that the book makes sense, discuss our understanding of the book and explore the meaning of words <u>in context</u>									
	12	Ask questions to improve our understanding.										
	(2d)	13	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence.									
	(2e)	14	Predict what might happen from details stated and implied									
	(2c)	15	Summarise the main ideas drawn from <u>more than one</u> paragraph and identify key details that support the main ideas.									
	(2f/2g)	16	Identify how language, structure and presentation contribute towards meaning.									
	(2g)	17	En5/2.2c Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.									
	18	En5/2.2d Distinguish between statements of fact and opinion										
	(2b)	19	En5/2.2e Retrieve, record and present information from non fiction									

	(2b)	20	En5/2.2e Confidently retrieve, and record information from fiction						
		21	En5/2.2f Participate in discussions about books that are read to us and those we can read for ourselves, building on our own and others' ideas and challenging views courteously.						
	(2f)	22	En5/2.2g Explain and discuss our understanding of what we have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.						
		23	En5/2.2h Provide reasoned justification for our views						

Vocabulary (2a) Give / Explain the meaning of words in context	Literal (2b) Retrieve and record information / identify key details from fiction and non-fiction	Summary (2c) Summarise main ideas from more than one paragraph	Deduction and Inference (2d) Make inferences from the text / explain and justify inferences with evidence from the text
Prediction (2e) Predict what might happen from details stated and implied	Explain (2f) Identify / Explain how information / narrative content is related and contributes to meaning as a whole	Vocabulary (2g) Identify / Explain how meaning is enhanced through choice of words and phrases	Links and Comparisons (2h) Make comparisons within the text