



YEAR FIVE 2020-2021

YEAR SIX 2020-2021

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	Autumn	Spring	Summer	Autumn	Spring	Summer
TOPIC TITLE	Pharoahs	Allotment	Local History Study - St Giles first world war memorial	Hola Mexico	Revolution	Frozen Kingdom
READING TEXT	Secrets of a Sun King by Emma Carroll The Phoenix Code (Secrets of the Tombs)	The Secret Garden Frances Hodgson Burnett The Promise Nicola Davies	Private Peaceful by Michael Morpurgo	Holes by Louis Sachar	Street Child by Berlie Doherty	The Lion, The Witch and The Wardrobe C.S Lewis
ENGLISH	Sentence Ladder - Focus on basic skills Character description Instructions Narrative - adventure Poetry - learn by heart a significant poem	Non-chronological report Persuasive writing News report Poetry - Haiku & Cinquains Arguments Narrative - mythical Setting description	Biography Explanation Poetry - word play Letters Play scripts Recounts	Character description Short Narrative Setting description Diary Non-Chronological report Informal letter	Recount Character description Poetry Short Narrative (suspense) Newspaper reports Formal letters	Persuasive writing Narrative Diary Entry Informal letter Non-Chronological report Recount
	Handwriting: Penpals Scheme Spelling: No Nonsense Spellings			Handwriting: Penpals Scheme Spelling: No Nonsense Spellings		
MATHS	Number and place value (count, read, write, order and compare up to 1,000,000, positive and negative numbers, Roman numerals to 1000 including years), addition, subtraction, multiplication and division, fractions (compare and order, convert proper and improper, add and subtract)	Fractions, decimals and percentages (add/subtract/multiply fractions, percentages of amounts), measure (area, perimeter, volume, converting units of metric measure), 2D and 3D shapes	Measure (time), Timetables, angles (draw given angles, calculate missing angles in shapes/at points), reflection, translation, coordinates, present and interpret information from line graphs and tables.	Number and place value (count, read, write, order and compare numbers to 10,000,000, use negative numbers in context and round to any degree of accuracy), addition, subtraction, multiplication, division, fractions (simplify, add, subtract, multiply and divide fractions)	Fractions, decimals and percentages, ratio and proportion, 3D shapes and nets, 2D shapes and parts of a circle, angles, area, perimeter, volume, translation, reflection and coordinates, pie charts and line graphs, convert between miles and km.	Revision of all year 6 content, Y6 business enterprise project.
SCIENCE	States of Matter (Recovery Curriculum - Year 4) Working Scientifically	Changes and Reproduction Working Scientifically	Earth and Space Working Scientifically	Forces in Action (Recovery Curriculum - Year 5) Working Scientifically	Healthy Bodies Working Scientifically	Evolution and Inheritance Working Scientifically
	Properties and Changes of Materials Working Scientifically	Life Cycles Working Scientifically	Forces in Action Working Scientifically	Seeing Light Working Scientifically	Changing Circuits Working Scientifically	Classifying Organisms Working Scientifically

WIDER CURRICULUM

RECOVERY CURRICULUM	<p>Phase 1 - Recovery Curriculum Booklet (History - Battle of Ashdown; Geography - Volcanoes, ring of fire and Earthquakes, Mountains, Art and Design - stitches; Music - notation)</p> <p>Phase 2 - Retrieval Practice starters, Flashback Friday, Low Stakes Quizzes based upon prior learning</p>			<p>Phase 1 - Recovery Curriculum Booklet (History - First World War cause and effect, local history study - local war memorial, local soldier, consequences and political issues surrounding first world war; Geography - map work locating European countries (including Russia), aerial photography and mapwork skills (grid references); Music - musical dynamics)</p> <p>Phase 2 - Retrieval Practice starters, Flashback Friday, Low Stakes Quizzes based upon prior learning</p>		
HISTORY	Ancient Civilisations : Ancient Egypt		Local History Study World War One links	Ancient Civilisations Ancient Maya (Mexico)	Victorian Era	Emigration and exploration in the early 1900s
Black History Month	Significant Individual: Maya Angelou			Significant Individual: Rosa Parks		
GEOGRAPHY	Human and physical features of Egypt; The River Nile; Tourism	Land use; Food origins; Geographical skills and fieldwork; Map work; Climate, Economic trade	Mapwork - Local Human and Physical features	Maps; Human and physical geography of Mexico	Maps: Cities and transport in Victorian times;	Physical Features of the polar regions
ART AND DESIGN	Sketchbook Techniques: Pencil / Charcoal	Sketchbook Techniques: Paint / Ink	Sketchbook Techniques: Sculpture	Sketchbook Techniques: Pencil / Charcoal	Sketchbook Techniques: Paint / Ink	Sketchbook Techniques: Sculpture
	History of Art: Drawing Techniques, artefacts; Headwear; Hieroglyphic amulets	Botanical drawing and painting; Wire sculpture		Sculpture; Mayan art; Carving	Artists of the Victorian period; William Morris, Sir David Wilkie, Pre-Raphaelite artists Printing techniques	Photography; Painting; Block printing
DESIGN AND TECHNOLOGY	Using mechanical systems Making and evaluating a Shaduf.	Cooking and nutrition - create a savoury dish. Healthy eating - seasonality. Make a propagator, include circuits.	Textiles - design, make and evaluate a waistcoat to wear to church.	Cooking and nutrition - Food of Mexico; Evaluating and making a Mexican dish. Healthy eating and a balanced diet.	Investigating and analyzing existing products. Designing, Making and selecting appropriate materials to make a Victorian toy for a child to use today.	Investigating and analyzing existing products. Design, Make and selecting appropriate materials for products needed for a polar expedition. Evaluate.
P.E	<p>S.A.Q Smooth body mechanics and motion, know links to sports, increase foot speed through equipment, show explosive speed</p> <p>Dance (Under Review) time movements with rhythm of music, link movements to create sequences and sequences to create a dance, respond to feedback, give feedback to others</p>	<p>Gymnastics (Under Review) Travel with confidence and spatial awareness, flight work, handstands, cartwheel preparation, use different levels with equipment, use good body tension, partner balances</p> <p>Send and Receive (ball skills) (Under Review) Work cooperatively in a team to maintain possession, pass and receive from variety of heights and distances,</p>	<p>Athletics (Under Review) Awareness of stamina when racing, develop power for throws, flow and speed for relay, jump at a distance consistently with control</p> <p>Striking and Fielding (Under Review) Set up appropriate fielding positions, recognise danger areas, look for space when batting, perform overarm bowling technique</p>	<p>S.A.Q Smooth body mechanics and motion, know links to sports, increase foot speed through equipment, choose accurate speed</p> <p>Dance (Under Review) time movements with rhythm of music, choose appropriate movements/actions to create a dance, respond to feedback, give feedback to others</p>	<p>Gymnastics (Under Review) Travel with confidence and spatial awareness, flight work, cartwheels, use different levels with equipment, use good body tension, linked group balances</p> <p>Send and Receive (ball skills) (Under Review) Work cooperatively in a team and use space to maintain possession, react to other players movement, apply skills to attack,</p>	<p>Athletics (Under Review) Show stamina when racing, develop power for throws, maintain flow and speed for relay, jump at a distance consistently with control, apply techniques to travelling over equipment</p> <p>Striking and Fielding (Under Review) Set up appropriate fielding positions, recognise danger areas, look for space when</p>

		recognize transferable skills			recognise transferable skills	batting, perform overarm bowling technique, work effectively as a team
COMPUTING		Using the web; Word processing		Online research; Presentations	Photography	Collecting, evaluating and presenting data
Purple Mash	Search a database, create a database	Effective searching	Create code, use a program, debug problems, use variables within code,	Search Engines, school networks, history of the internet	Create a program, use variables, use 'if' statements in code	Understand computer networks and the internet
MUSIC	Play and perform in solo and ensemble contexts, using voice, musical instruments with accuracy, control, fluency and expression. Improvising and composing music. Staff and musical notations	Appreciating a wide range of high quality music. History of Music	Play and perform in solo and ensemble contexts, using voice, musical instruments with accuracy, control, fluency and expression. Improvising and composing music. Listening to and recalling music.	Play and perform in solo and ensemble contexts, using voice, musical instruments with accuracy, control, fluency and expression. Listening to and recalling music. Staff and musical notations Appreciating a wide range of high quality music.	Appreciating a wide range of high quality music. History of Music	Improvising and composing music. Staff and musical notations
R.E	What does it mean if Christians believe God is holy and loving? An enquiry into visiting places of worship. <i>For Christians, when Jesus was the impact of Pentecost? Why do Christians call the day Jesus died 'Good Friday'?</i>	Hindu, Jewish and Islamic prayer: What? When? How? Where? Why? (Muslims, Jews) What do Christians believe Jesus did to save human beings?	What can we learn from religion about temptation? (Christians, Muslims) For Christians, what kind of king was Jesus?	Christians and how to live: 'What would Jesus do?' What will make Sandwell a more respectful community? (Many religions) <i>What do Christians believe Jesus did to save human beings? What can we learn from religion about temptation? (Christian, Muslims)</i>	Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims) Why do Hindus want to be good? (Hinduism)	What impact do people's beliefs have in their lives? Spiritual Expression Can religions help people when times get hard? (Christian, Hindu, non-religious)
MFL	Countries and cities French countries Nationalities	Numbers 50-100 Supermarket- items and money	Emotions Describing me - body	Time Daily routine - timetable, lessons	Clothes and colours Personalities	Physical descriptions of people At the cafe
RHE Main Scheme - Jigsaw	Being me in My World - Know what I value most about school, understand rights and responsibilities as a citizen of my country and school, understand democracy.	Dreams and Goals - Understand impotence of money, identify a job for the future and what motivates me to do this, understand we can learn	Relationships - recognise personal qualities I possess, understand rights and responsibilities when online, recognise when I am having too much screen time	Being me in My World - Identify goals for the year, know there are universal right for children but some of these rights are not met, make informed	Dreams and Goals - Know learning strengths and use these to set realistic goals, identify problems in the world which concern me, describe ways	Relationships - Know it is important to take care of mental health, understand there are different stages of grief and different types of loss, I

	<p>Celebrating Differences - Understand what racism is, explain difference between direct and indirect bullying, understand different cultures.</p>	<p>from people in different cultures. Healthy Me - Know the health risks of smoking, know risks of misusing drugs and alcohol, put into practice basic first aid procedures including recovery position</p>	<p>Changing Me - Know how to develop self esteem, describe how bodies change during puberty, identify how becoming a teenager brings growing responsibilities</p>	<p>choices about behaviour Celebrating Differences - What does 'normal mean', understand reasons why people use bullying behaviours, give examples of people with disabilities who have lead amazing lives.</p>	<p>I can make the world a better place Healthy Me - Take responsibility for my health, understand some people can be exploited to do things against the law, understand what it means to be emotionally well.</p>	<p>recognise whether something online is safe and helpful for me. Changing Me - Being aware of own self image and body image, describe how a bay changes from conception to birth, identity what I am looking forward to in secondary school</p>
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