



YEAR ONE 2020-2021

YEAR TWO 2020-2021

	YEAR ONE 2020-2021			YEAR TWO 2020-2021		
	Autumn	Spring	Summer	Autumn	Spring	Summer
TOPIC TITLE	SPLENDID SKIES	BRIGHT LIGHTS, BIG CITY	MOON ZOOM	TOWERS, TUNNELS AND TURRETS	STREET DETECTIVES	LAND AHOY
READING TEXT	My friend the weather monster by Steve Smallman Chicken Licken by Vera Southgate Traditional Tales and Fairy Stories	Katie in London - James Mayhew Paddington at the Palace - Michael Bond	Beegu - Alexis Deacon Man on the Moon (A day in the life of Bob) - Simon Bartram	The Egg - M.P.Roberston	The Three Little pigs: An architectural tale by Steven Guarnaccia Funny bones - Allan Ahlberg	Grace darling (Collins Big Cat Progress) - Anita Ganeri
PHONICS	Letters and Sounds / Bug Club					
	PHASE 4 / 5	Phase 5	Phase 5	Phase 6	Phase 6	Phase 6
ENGLISH	Baseline- Recounts Using phonics to help spell words. Writing labels and captions. Saying and writing simple sentences with capital letters, finger spaces and full stops. Using 'and' to extend sentences. Narrative- Imaginary setting (carried over from Au1) Poetry- pattern	Instructions/ write lists (launch into learning) Non-Chronological report of London. Setting descriptions (including places where they've been) - MEX. Fairy Tale Narrative (<i>The Little Red Hen</i> - making bread link to DT)	Character description of an alien Setting description of an alien planet for the alien to live on. Recount of MEX Narrative: Traditional Tales Narrative- Diaries Poetry- Rhyme	Focus on basic skills: capital letters, full stops conjunctions, exclamation marks and question marks. Instructions Report Setting description	Diary - recount Poetry Narrative GPS focus	Character description Report Instruction Narrative
	Handwriting: Penpals Scheme Spellings: Phase 4/5 spellings, Yr 1 Common Exception Words / HFW			Handwriting: Penpals Scheme Spellings: Phase 6 spellings, Yr 2 Common Exception Words / HFW		
MATHS	Number and place value (count, read, write numbers to 100), four operations, 2D/3D shapes	Fractions (quarters and halves), Measurement (money, time, length, height), Place Value (odd and even numbers and language of comparing numbers), addition and subtraction problems,	Measurement (money, weight and capacity), turns, fractions (quarters and halves), 4 operations	Number and Place Value (Count, read, write numbers up to 100 in digits and words/order/ compare), money, addition, subtraction, multiplication and division.	Division, fractions (thirds, halves, one quarter, three quarters), measure (time to nearest 15 mins, length, mass, capacity, temperature), 2D/3D shapes and properties, position & direction	Statistics (pictograms, tally charts, block diagrams and simple tables), SATs and revision of all taught topics.

		2D/3D shapes and turns				
SCIENCE	EYFS Transition - Recovery Curriculum	Identifying Animals Working Scientifically	Identifying Plants Working Scientifically	My body (Recovery Curriculum - Year 1) Working Scientifically	Growth and survival Working Scientifically	Growing Plants Working Scientifically
	Seasonal changes Working Scientifically	Everyday Materials Working Scientifically	My body Working Scientifically	Exploring Everyday Materials Working Scientifically	Living in Habitats Working Scientifically	Super Scientists Working Scientifically

WIDER CURRICULUM

RECOVERY CURRICULUM	Blended Learning approach with EYFS and Year One Curriculum			Phase 1 - Recovery Curriculum Booklet (History - Significant people Yuri Gagarin, Neil Armstrong; Changes with living memory - Transport; Geography - Physical Features; Art and Design - Charcoal Sketchbook Techniques; Design and Technology - Mechanisms including whhels and axels; Music - Experimenting with sounds and percussion; Computing - Information Technology beyond school. Phase 2 - Retrieval Practice starters, Flashback Friday, Low Stakes Quizzes based upon prior learning		
HISTORY	Significant individuals - Sir Francis Beaufort	The Great Fire of London	Significant people - Astronauts; Yuri Gagarin, Neil Armstrong, Buzz Aldrin Changes within living memory	Castles and castle life; Significant individuals - Isambard Kingdom Brunel Significant Event - The Great Escape WWII	Changes within living memory; Significant people; Places and events in the local area.	Significant historical people - Captain James Cook, Grace Darling; Famous pirates
Black History Month	Significant Individual: Barak Obama			Significant Individual: Mary Seacole		
GEOGRAPHY	Seasonal and daily weather patterns	Countries and capital cities of the UK (London focus); Using locational language; Using maps; Geographical similarities	Satellite images	Amazing structures around the world; Towers and bridges in the local area	Fieldwork in the local area; Human and physical features; Using and making maps; Aerial images	Using and making maps; Locational knowledge; Directions
ART AND DESIGN	Sketchbook Techniques: Pencil / Charcoal	Sketchbook Techniques: Paint	Sketchbook Techniques: Sculpture	Sketchbook Techniques: Pencil / Charcoal	Sketchbook Techniques: Paint	Sketchbook Techniques: Sculpture
	Collage; Painting Henri Rousseau, Monet, Seurat, Gustave Caillebotte.		Models of the Solar System	Sculpture using natural materials	Famous local artists; Arthur Lockwood. Creating views from the local area, Urban Landscapes	Observational drawing; Printing
DESIGN AND TECHNOLOGY	Understanding where food comes from Healthy eating Preparing a healthy dish	Structures - bridges. Evaluating	Designing and making space-themed vehicle using mechanisms. Evaluating.		Structures - house. Healthy eating Preparing a healthy meal Food sources	Create a moving part for a boat using mechanisms. Simple electric circuits - lighthouse.
P.E	S.A.Q Use balls of feet to travel, balance, smooth transition	Gymnastics (Under Review) Explore ways to travel, know correct landing	Athletics (Under Review) Run at different speeds and durations, coordination and	S.A.Q Improve spatial awareness, balance, smooth action	Gymnastics (Under Review) Travel with confidence and spatial awareness,	Athletics (Under Review) Relationship between running speed and distance,

	through equipment Dance (Under Review) Copy and repeat sequences, explore range of movements, listen to feedback	position from jumps, balance and co-ordination, use different levels with equipment Send and Receive (ball skills) (Under Review) Use equipment safely, travel with control, demonstrate good weight and speed when throwing, aim at targets	control, jump with height and distance awareness, throwing force Striking and Fielding (Under Review) Begin to make decisions during game play, show stance and holding position when striking, show catching position, discuss importance of speed and weight when throwing	through equipment, explore body mechanics Dance (Under Review) Copy and repeat sequences, combine movements, listen to feedback and begin to respond	incorporate jumps with equipment, balance and co-ordination using equipment, use different levels with equipment, forward rolls, sequences Send and Receive (ball skills) (Under Review) Use equipment safely, travel with control, accuracy when passing and receiving, consistently aim at targets	coordination and control, jump with height and distance awareness, select throwing force Striking and Fielding (Under Review) Make quick decisions during game play, apply striking and fielding techniques in game play, demonstrate importance of speed and weight when throwing
	Keeping Fit and Healthy			Keeping Fit and Healthy		
COMPUTING		Searching the web; Digital images; Algorithms; Logical reasoning; Creating and debugging programs; Common uses of information technology; Communication; E-safety; Stop motion animation	Drawing software; Algorithms; Email; Photo stories	Drawing software	Photo stories; Algorithms	Programming; Using presentation software
Purple Mash	Introduction to coding, simple algorithms		Algorithms, Creating and debugging programs	Create algorithms, create a program, use commands, debugging programs	Effective searching	
MUSIC	Listen with concentration and understanding to a range of high-quality live and recorded music. Composition and experimenting with sounds	Using voices expressively: Traditional songs and nursery rhymes Play tuned and untuned musical instruments.	Using voices expressively: Space sounds; Space-themed songs Composition and experimenting with sounds.	Using voices expressively: Space sounds; Space-themed songs. Play tuned and untuned musical instruments. Listen with concentration and understanding to a range of high-quality live and recorded music.	Play tuned and untuned musical instruments. Listen with concentration and understanding to a range of high-quality live and recorded music. Composition and experimenting with sounds.	Using voices expressively:
R.E	What do Christians believe God is like? (Christians) Why does Christmas matter to Christians? How and why do we celebrate special times? (Christians)	Who celebrates what? How and where? Celebrations that matter in Sandwell (Christian, Muslim, Sikh) Why does Easter matter to Christian? (Christians)	Beginning to learn Sikhi: Part A Stories of the Sikh Gurus (Sikhs) Beginning to learn Sikhi: Part B The Gurdwara, a place to belong (Sikhs)	Beginning to learn Islam: What can we learn from stories from the Prophet? (Muslims) Beginning to learn Islam: What can we learn from Muslims in Sandwell? (Muslims) Beginning to learn Sikhi: Part A. Stories of the Sikh Gurus.	Holy Places: where and how do Christians, Sikhs and Muslims worship? (Christians, Muslim, Sikh) How and why are some books holy? Sacred words for Sikhs, Muslims and Christians. (Christian, Muslim, Sikh)	Questions that puzzle us What is the 'good news' Christians believe Jesus brings? (Christians)

				Beginning to Learn Sikhi: Part b. The Gurdwara, a place to belong		
RHE Mains Scheme - Jigsaw	<p>Being me in My World - Feeling special and safe in class, recognize feeling of achievement, understand consequences.</p> <p>Celebrating Differences Identify similarities and differences, tell you what a bully is, I know how to make new friends.</p>	<p>Dreams and Goals - Set simple goals, tackle a new challenge and work well with a partner.</p> <p>Healthy Me - Know the difference between healthy and unhealthy, know how to keep clean and healthy and that germs can cause diseases/illness and know how to keep safe when crossing the road.</p>	<p>Relationships - Identify what bring a good friend is, know appropriate ways of physical contact, know who can help me in my school community</p> <p>Changing Me- Understand life cycles of animals and humans, explain what has changed in me since a baby and explain changes in my life.</p>	<p>Being me in My World - Recognising when feel worried, make the class safe and fair and work cooperatively.</p> <p>Celebrating Differences - Stereotypes about boys and girls, understanding bullying can be about difference, understanding it's OK to be different from other people.</p>	<p>Dreams and Goals - Choose realistic goals, carry on trying and how to work well as a group</p> <p>Healthy Me - Know what is needed to keep the body healthy, sort foods into the correct food groups and making healthy snacks.</p>	<p>Relationships - Understand relationships with my family members, Identify some things which cause conflict with friends, recognize sometimes it good to keep a secret and sometimes it's not</p> <p>Changing Me - explain process of growing from young to old, recognize differences between boys and girls and identify what we are looking forward to next year.</p>