



YEAR THREE 2020-2021

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	Autumn	Spring	Summer	Autumn	Spring	Summer
TOPIC TITLE	Tribal Tales	Gods and Mortals	Flow	I am Warrior	Traiders and Raiders	Misty Mountain Sierra
READING TEXT	Stone Age Boy Stig of the Dump Stone Age Boy by Satoshi Kitamura	Helping Hercules - Francesca Simon Greek myths for young children (Usborne) Heather Amery	Swallows and Amazons by Arthur Ransome The wind in the willows (Vintage classics) by Kenneth Grahame	Boudicca : VIP Histories	The Saga of Eric the Viking - Terry Jones	The Hobbit - J.R.R Tolkien The Mountain of Adventure - Enid Blyton
ENGLISH	Sentence Ladder - basic skills Recount Roald Dahl Narrative -Adventure Instructions Non-fiction - argument	Recount Narrative-Mystery Letters Non chronological Report Poetry- Haiku & Cinquains Newspaper Report	Narrative- Suspense Persuasive writing Poetry - Poems that convey an image-simile/word play/rhyme/metaphor Explanation	Sentence Ladder - basic skills Sentence Structure Narrative - character description Argument Newspaper report	Instructions Narrative - setting description Poetry Persuasive writing Explanation Non-chronological report	Biography Journalistic style newspaper report Poems that convey an image Haiku and Cinquains Narrative - adventure Narrative - play script
	Handwriting: Penpals Scheme Spelling: No Nonsense Spellings			Handwriting: Penpals Scheme Spelling: No Nonsense Spellings		
MATHS	Number and place value (count, read, write, order and compare numbers up to 1000 in words and digits) addition, subtraction, multiplication and division.	Fractions (using unit and non-unit fractions, order and compare fractions, add and subtract fractions with the same denominator), measure (time to the nearest minute, comparing, adding and subtracting units of length, mass and capacity and perimeter), geometry (identify and draw 2D shapes)	3D shapes and properties, types of lines and symmetry, angles (less than/more than a right angle), Identifying and drawing 2D shapes, Statistics - present and interpret data from bar charts, pictograms and tables.	Number and place value (count, read, write, order and compare numbers to 10,000 in words and digits, count back to include negative numbers, Roman numerals to 100), addition, subtraction, multiplication and division.	Fractions and decimals (add/subtract fractions resulting in a whole number, find decimal equivalents, round and compare decimals up to 2dp), measure (estimate, compare and calculate units of measure and calculate area and perimeter and time), 2D shapes and properties.	Types of triangles and angles, reflection of shapes, translations and coordinates, present and interpret data from bar charts and time graphs.
SCIENCE	Super Scientists (Recovery Curriculum - Year 2) Working Scientifically	Health and Movement Working Scientifically	Rocks, Fossils and Soils Working Scientifically	Rocks, Fossils and Soils (Recovery Curriculum - Year 3) Working Scientifically	Eating and Digestion Working Scientifically	Changing Sound Working Scientifically
	Forces and Magnets Working Scientifically	Light and Shadow Working Scientifically	How Plants Grow Working Scientifically	Living in Environments Working Scientifically	Circuits and Conductors Working Scientifically	States of Matter Working Scientifically

WIDER CURRICULUM

RECOVERY CURRICULUM	<p>Phase 1 - Recovery Curriculum Booklet (History - Significant Individuals: Captain James Cook; Geography - UK, Oceans, continents; Art and Design - Block Printing, Charcoal Sketchbook Techniques, Design and Technology - mechanisms and levers; Music - Play tuned and untuned instruments to a piece of music)</p> <p>Phase 2 - Retrieval Practice starters, Flashback Friday, Low Stakes Quizzes based upon prior learning</p>			<p>Phase 1 - Recovery Curriculum Booklet (Geography - features of a river, deposition, transportation and erosion, latitude, longitude; Science - Parts of a flower, life cycles of a plant, photosynthesis; Art and Design - Colour tints and shades; Music - composition and improvisation)</p> <p>Phase 2 - Retrieval Practice starters, Flashback Friday, Low Stakes Quizzes based upon prior learning</p>		
HISTORY	Prehistoric Britain - Stone Age to Iron Age	Ancient Greece		The Roman Empire and its impact on Britain	Anglo-Saxons and Vikings	
Black History Month	Significant Individual: Martin Luther King			Significant Individual: Nelson Mandela		
GEOGRAPHY	Fieldwork; Human and physical geography; Using maps and aerial images	Ancient and modern day Greece; Geographical features; Using maps	Using maps; Fieldwork; Water cycle; Human and physical geography; Rivers of the world; Counties and cities of the UK	Comparing Britain and Italy; Using maps; Locational knowledge; Human and physical geography	Using maps; Settlements; Europe	Using maps; Human and physical geography
ART AND DESIGN	Sketchbook Techniques: Pencil / Charcoal	Sketchbook Techniques: Paint	Sketchbook Techniques: Sculpture	Sketchbook Techniques: Pencil / Charcoal	Sketchbook Techniques: Paint	Sketchbook Techniques: Sculpture
	Neolithic art; Clay beakers; Iron Age jewellery	3-D sculpture; Greek art and design	Painting	Drawing; Sculpture; Mosaic; Jewellery	Patterns and print making; Sketchbook work	Clay work; Weaving
DESIGN AND TECHNOLOGY	Investigating and analyzing existing products. Designing, Making and Selecting appropriate materials. Evaluating. Product for hunting/gathering.	Cooking and nutrition - Greek grazing board. Where food is sourced - climate for certain foods.	Mechanical systems - waterwheel. Structures - bridge.	Investigating and analyzing existing products. Designing, Making and Selecting appropriate materials and tools. Evaluating. Roman clothing.	Cooking and nutrition - Viking meal. Where the Vikings sources their ingredients/where the ingredients are sourced now.	Designing, Making and Selecting appropriate materials for a product needed for a mountain expedition. Evaluating.
P.E	<p>S.A.Q Show use of body mechanics with and without equipment, change direction at speed and use knees, show spatial awareness</p> <p>Dance (Under Review) Copy and repeat sequences, choose appropriate moves for theme, begin to link sequences, respond to feedback</p>	<p>Gymnastics (Under Review) Travel with confidence and spatial awareness, prepare for flight work, incorporate equipment with forward rolls, use different levels with equipment, backward rolls, sequences with start and finish position</p> <p>Send and Receive (ball skills) (Under Review) Travel with equipment, maintain possession, travel when sending and receiving, show a variety of passes</p>	<p>Athletics (Under Review) Increase speed, adjust foot pattern coordination and control, jump with force, apply running techniques to improve throws, techniques for relay change over</p> <p>Striking and Fielding (Under Review) Make quick decisions during game play, apply striking and fielding techniques in game play, choose fielding position in relation to batter, effective communication, protect boundary</p>	<p>S.A.Q Use body mechanics and good posture, use feet correctly, demonstrate spatial awareness, show good flow of speed</p> <p>Dance (Under Review) Copy and repeat sequences, time movements with rhythm of music, link movements to create sequences, respond to feedback</p>	<p>Gymnastics (Under Review) Travel with confidence and spatial awareness, prepare for flight work, incorporate equipment with forward rolls, use different levels with equipment, backward rolls, sequences with start and finish position</p> <p>Send and Receive (ball skills) (Under Review) Maintain possession, travel when sending and receiving, show a variety of passes with appropriate speed and weight</p>	<p>Athletics (Under Review) Awareness of time, distance and speed, improve stamina, flow and speed for relay, coordinate skills for throws, apply speed to increase jump distance</p> <p>Striking and Fielding (Under Review) Make quick decisions during game play, apply striking and fielding techniques in game play, explain and choose appropriate fielding positions, effective communication, protect boundary</p>

COMPUTING		Using presentation software	Online research and communication		Animation; Images	Satellite mapping; Using GPS devices; 2-D animation; Online research
Purple Mash	Computer networks, emails and online safety		Code a program, debug a program, use repetition tools, debugging programs and introduction to variables	Code functions, Varieties in Algorithms, repeat commands, use variables in a program, design their own code	Introduction to 'stop motion' animation, knowing parts of a computer	2D stop motion animation
MUSIC	Staff and musical notations	Play and perform in solo and ensemble contexts, using voice, musical instruments with accuracy, control, fluency and expression. Staff and musical notations Appreciating a wide range of high quality music. History of Music	Improvising and composing music. Listening to and recalling music.	Listening to and recalling music.	Play and perform in solo and ensemble contexts, using voice, musical instruments with accuracy, control, fluency and expression. Staff and musical notations Appreciating a wide range of high quality music. History of Music	Play and perform in solo and ensemble contexts, using voice, musical instruments with accuracy, control, fluency and expression. Improvising and composing music. Listening to and recalling music. Staff and musical notations
R.E	What is it like to be a Sikh in Sandwell? Sikh beliefs and ways of living (Sikhs) What is it like to be a Hindu? Community, Worship, Celebration. (Hindus) Questions that puzzle us What is the 'good news' Christians believe Jesus brings?	What are the deeper meanings of festivals? (Sikhs, Muslims, Christians) What do Christians learn from the Creation story? (Christians)	What is the 'Trinity' and why is it important for Christians? (Christians) Values: What matters most? Christians and Humanists. (Christians, Humanists)	What is it like to be Jewish? Family, synagogue and Torah (Judaism) What kind of world did Jesus want? (Christians) What do Christians learn from the creation story? What is the 'Trinity' and why is it important for Christians.	Why do Christians call the day Jesus dies 'Good Friday?' (Christians) For Christians, when Jesus left, what was the impact of Pentecost? (Christians)	Keeping the 5 pillar of Islam (Muslims) Why does the Prophet matter to Muslims? (Muslims)
MFL	Getting to know you - greetings and names Numbers to 20 Age	Colours Numbers to 50	Birthdays My Family	Animals About me - where I live, who I live with	Lessons at school Sports	Weather
RHE Main Scheme - Jigsaw	Being me in My World - Valuing myself and others, understand behavior brings rewards and consequences, working cooperatively in a group.	Dreams and Goals - Identify a dream/ambition important to me, being motivated and enthusiastic about new challenges, how to overcome obstacles	Relationships - Putting into practice skills of being a friend, know strategies for staying safe online, identify how my life is different to other children around the	Being me in My World - know attitudes and actions make a difference to the team, take on a role in group activities and design a learning charter	Dreams and Goals - Explain some hopes and dreams, understand hopes and dreams sometimes don't come true, working out steps to achieve a goal.	Relationships - Recognise jealousy, recognize how friendships change and how to make new friendships, know how to show love and appreciation to the people

	<p>Celebrating Difference - Understanding everyone's family is different, know what it means to be a witness to bullying, recognize some words are hurtful.</p>	<p>Healthy Me - understand how exercise affects my body, explain knowledge and attitude towards drugs and identify when something feels safe or und=safe.</p>	<p>world. Changing Me - Understand how babies and animals grow, recognise some of the differences between boys and girls, identify what to look forward to next year</p>	<p>Celebrating Difference - Accept people for who they are, understand sometimes bullying is hard to spot, identify what is special about me and value how I am unique</p>	<p>Healthy Me - Understand how different friendship groups are formed and how I fit in, understand facts about smoking and effects on health, have a clear picture of what is right or wrong.</p>	<p>ad animals who are special to me. Changing Me - Understand personal characteristics come from parents, know how change happens apply to changes I ant to make, Identify what to look forward to next year.</p>
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