



Year 4

I am Warrior!

A study of Roman Britain

Knowledge Organiser

Retrieval Facts

What I need to know to help me with this topic

- When the Ancient Greek period was - Year 3 History
- Life in the Iron Age- Year 3 Geography
- Natural and man made materials- Year 2 Science
- How to stay safe online- Year 3 Computing
- Identify and name a variety of plants and animals in their habitats, including microhabitats- Year 2 Science

Gr8! Words

Key Vocabulary you will learn and use

Word	Definition
Empire	When several countries or groups of people are ruled by another country's ruler.(History)
Emperor	The person who rules over an Empire. (History)
invade	When a group of people from outside of a place arrive to try and take control of that place, (History)
Cell	The groups of tribal people who lived in Britain before the Romans invaded. (History)
gladiator	A special type of warrior who competed in gladiatorial contests- often fights against animals or other gladiators. (History)
code	Instructions which control parts of a computer (Computing).
pitch	How high or low a musical note or sound is. A double bass makes lower pitches, whereas a flute makes higher pitches. (Music)
tone	How light or dark a colour is.(Art and Design)

Key Dates

- 753 BC: Rome is founded
- 27 BC: Rome becomes an empire
- 54 BC: Julius Caesar unsuccessfully attempts to invade Britain.
- 43 AD: Rome starts to invade Britain
- 410 AD: Roman rule in Britain comes to an end
- 476 AD: The Western Roman Empire comes to an end

Key Locations



Scan here to find out more information



Wider Reading

Books you may find helpful

- Meet the Ancient Romans by James Davies
- Empire's End- A Roman Story by Leila Rasheed
- Romans on the Rampage by Jeremy Strong
- Queen of Darkness by Tony Bradman
- What would Boudicca do? By Elizabeth Foley

Key Questions you will be able to answer

- When did the Romans conquer Britain
- Who was Julius Caesar?
- How did the Romans change life in Britain after the conquest?
- How was the Roman Empire built?
- What was life like in Roman Britain?
- What is Rome like and how does it compare to the UK?

Lesson Sequence

- Locate the countries of Europe (including Russia)
- Know how the Roman Empire was built
- Know what Britain was like before the Roman invasion
- Know how the Romans conquered Britain
- Understand the life of a Roman Gladiator
- Understand the differences between Roman and Celtic warriors
- Know how to create shading and tonal effects using different techniques and pencil gradings
- Add detail and tone to drawings
- Know how the UK is different from Italy.
- Know the location and physical and human geography of Rome
- Draw the human form from close observation and capture fine details.
- Know the art work of Giacometti
- Create a sculpture of a human form
- Understand the life of a Roman in Britain during the Roman Empire
- Understand what Roman artefacts tell us about life during the Roman empire
- Understand the difference between synthetic and natural fibres
- Create our own set of design criteria
- Know the different type of stitches used in textiles
- Measure, mark, cut out and join fabric.
- Understand how the Romans changed Britain
- Know how Romans built their roads and where they still exist in the UK today



Sticky Knowledge



1. Rome is the capital city of modern day Italy. Two thousand years ago it was the city at the centre of the Roman Empire. The Roman Empire is the name used for the land that was controlled by the Romans.

2. Like many Empires the Romans were always looking for new regions to conquer. The Romans invented new fighting styles and were always looking to improve their military. As a result, they were able to add much more territory to their Empire.

3. The Romans were a group of people who were named after the city of Rome. However, many of the people who became part of the Roman army were not from Rome itself. As a result, the Roman army became multicultural.

4. The Roman army came to control most of England and Wales by about 100 CE. The Roman army was not able to take control of Scotland and eventually a wall was built by Emperor Hadrian. Parts of this wall, known as Hadrian's Wall, survive to this very day!

Scan here to watch how to dress like a Roman soldier!



5. One of the most famous rebellions against Roman rule was led by Boudicca, Queen of the Iceni. She led a huge Celtic army against the Roman cities of London, Colchester and St. Albans. Eventually, her army was defeated by 1,200 highly trained Roman soldiers.

6. Before the Romans came, very few people in Britain could read or write. The Romans brought their own language which was Latin and wrote down things such as laws. Many of the words the Romans brought are still in use today, for example pedestrian- which means, 'going on foot.'

Homework Menu

Date to be returned: Monday, 6th December 2021

Research and produce a fact file on a significant historical figure, e.g. Julius Caesar, Boudicca, or Emperor Hadrian.

Find photographs or modern reproductions of Roman or Celtic artifacts and use these to create a leaflet or poster, explaining that element of Roman life. For example, you could research coins, pottery, weapons or armour.

Use paper, card or other materials to create a mosaic of a scene from the Roman period.