Domain Links		Reading Stage 1 Targets	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
WORD READING	1	En1/2.1a Apply phonics knowledge and skills as the route to decode words						
	2	En1/2.1b Respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes						
	3	En1/2.1c Read accurately by blending sounds in unfamiliar words containing GPC's that have been taught						
	4	En1/2.1d Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word						
	5	En1/2.1e Read words containing taught GPCs and —s, —es, —ing, —ed, —er and —est endings						
	6	En1/2.1f Read other words of more than one syllable that contain taught GPC's						
	7	En1/2.1g Read words with contractions e.g I'm, I'll, we'll and understand that the apostrophe represents the omitted letters						
	8	En1/2.1h Read aloud accurately books that are consistent with our developing phonics knowledge and that do not require us to use other strategies to work out words.						
	9	En1/2.1i Re-read these books to build up our fluency and confidence in word reading.						
COMPREHENSION		En1/2.2a develop pleasure in reading, motivation to read, vocabulary and understanding, by:						
	10	Listen to and discus a wide range of poems, stories and non-fiction (at a level beyond that at which we can do independently).						
	11	Link what we have read or heard read to our own experiences						
	12	Become very familiar with key stories, fairy stories and traditional tales						
(1c)	13	Retell key stories, fairy stories and traditional tales considering their particular characteristics.						
	14	Recognise and join in with predictable phrases.						
	15	Appreciate rhymes and poems.						
	16	Recite some rhymes and poems by heart.						
(1a)	17	Discuss word meaning, linking new meaning to those we already know.						
		En1/2.2b understand both the books that they can already read accurately and fluently and those that they listen to by:						
	18	Draw on what we already know or on background information and vocabulary provided by the teacher.						
(1a)	19	Check that the text makes sense as we read						
	20	Correct inaccurate meaning as we read.						

(1b)	21	Discuss the significance of the title and the events.							
(1d)	22	Make inferences on the basis of what is being said and done.							
(1e)	23	Predict what might happen on the basis of what has been read so far.							
	24	En1/2.2c Participate in discussion about what is read to us, taking turns and listening to what others say.							
(1b)	25	En1/2.2d Explain clearly our understanding of what is read to us.							

Vocabulary (1a)	Literal (1b)	Summary (1c)	Deduction and inference (1d)	Prediction (1e)
Draw on knowledge of vocabulary to understand texts	Identify / Explain key aspects of fiction and non fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts	Make inferences from the text	Predict what might happen on the basis of what has been read so far