	Domain Links		Reading Stage 2 Targets	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
WORD READING		1	En2/2.1a Continue to apply phonics knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.						
		2	En2/2.1b Read accurately by blending sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes						
		3	En2/2.1c Read accurately other words of two or more syllables that contain taught the same GPC's as above						
		4	En2/2.1d Read words containing common suffixes.						
	.	5	En2/2.1e Read further common exception words, noting unusual correspondence between spelling and sound and where these occur in the word						
		6	En2/2.1f Read most words (at an instructional level 93-95%) quickly and accurately without overt sounding and blending, when they have been frequently encountered.						
		7	En2/2.1g Read aloud books closely matched to their improving phonic knowledge, sounding our unfamiliar words accurately, automatically and without undue hesitation.						
		8	En2/2.1h Re-read these books to build up their fluency and confidence in word reading.						
COMPREHENSION	En2/2.2a develop pleasure in reading, motivation to read, vocabulary and understanding by:								
	.	9	Listens to, discussing and expressing views about a wide range of poetry (including contemporary and classic), stories and non-fiction at a level beyond that at which they can do independently						
	(1c)	10	Discuss the sequence of events in books and how items of information are related.						
		11	Become very familiar with key stories, fairy stories and traditional tales						
	(1c).	12	Retell key stories, fairy stories and traditional tales considering their particular characteristics						
		13	Be introduced to non-fiction books that are structured in different ways.						
		14	Recognise simple recurring literary language in stories and poetry.						
	(1a)	15	Discuss and clarify the meanings of words, linking new meanings to know vocabulary.						
	(1a)	16	Discuss favourite words and phrases.						
		17	Continue to build up a repertoire of poems learnt by heart.						
		18	Appreciate poems and reciting some, with appropriate intonation to make the meaning clear.						
	En2/2.2b understand both the books that they can already read accurately and fluently and those that they listen to by:								
	.	19	Draw on what we already know or on background information and vocabulary provided by a teacher						
		20	Check that the text makes sense as we read and correct our inaccurate reading.						
	(1d)	21	Make inferences on the basis of what is being said and done.						
	(1b)	22	Answer Questions						
		23	Ask Questions						

(1e)	24	Predict what might happen on the basis of what has been read so far.						
	25	En2/2.2c Participate in discussion about books, poems and other works that are read to us and those that we can read for ourselves, taking turns and listening to what others say						
(1b)	26	En2/2.2c Explain and discuss our understanding of books, poems, and other material, both those that we listen to and those that we read for ourselves.						

YEAR 2 ITAF - EXPECTED				Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
WORD READING		1	Read accurately words of two or more syllables						
		2	Read most words containing common suffixes						
		3	Read most common exception words						
	.	4	*In age appropriate books*, sound out most unfamiliar words accurately, without undue hesitation						
		5	*In age appropriate books*, read most words accurately without overt sounding and blending, and sufficiently fluently allowing them to focus on their understanding rather than on decoding individual words.						
COMPREHENSION	(1a)	6	Check the book makes sense, correcting any inaccurate reading (in a book they can already read fluently)						
	(1d)	7	Answer questions and *make some inferences* (in a book they can already read)						
	(1b)	8	Explain what has happened so far in what they have read *in a book they can already read*						

YEAR 2 ITAF – GREATER DEPTH				Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
COMPREHENSION	(1e)	1	Make a plausible prediction about what might happen on the basis of what has been read so far						
	(1d)	2	Make inferences						
		3	Make links between the book they are reading and other books they have read						

Vocabulary (1a)	Literal (1b)	Summary (1c)	Deduction and inference (1d)	Prediction (1e)
Draw on knowledge of vocabulary to understand texts	Identify / Explain key aspects of fiction and non fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts	Make inferences from the text	Predict what might happen on the basis of what has been read so far