

Domain Links		Reading Stage 3 Targets		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
WORD READING	1	En3/2.1a Apply knowledge of root words and with prefixes by reading aloud and understanding new words* (etymology and morphology) *as listed in Appendix 1 of N.C							
	2	En3/2.1a Apply knowledge of root words and with suffixes by reading aloud and understanding new words* (etymology and morphology) *as listed in Appendix 1 of N.C							
	3	En3/2.1b Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.							
COMPREHENSION	En3/2.2a develop positive attitudes to reading, and an understanding of what they read, by:								
	(2a)	4 Use dictionaries to check the meaning of words read.							
		5 Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.							
		6 Read books that are structured in different ways and reading for a range of purposes. (organisation of text)							
	(2h)	7 Identify themes and conventions in a wide range of books.							
		8 Be familiar with a wide range of books, including fairy stories, myths and legends and retell some of these orally.							
		9 Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.							
	(2g)	10 Discuss words and phrases that capture the reader's interest and imagination.							
		11 Recognise some different forms of poetry (e.g free verse, narrative poetry), read and re-read these for presentation and performance.							
	En3/2.2b understand what they read, in books they can read independently, by:								
	(2a)	12 Check that the text makes sense, discuss understanding and explaining the meaning of words <u>in context</u> .							
		13 Ask questions to improve understanding of a text.							
	(2d)	14 Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence							
	(2f)	15 Identify how language, structure, and presentation contribute to meaning.							
	(2e)	16 Predict what might happen from details stated and implied.							
	(2c)	17 Identify main ideas drawn from more than one paragraph and summarise these							
	(2b)	18 Retrieve and record from fiction							
	(2b)	19 En3/2.2c Retrieve and record information from non-fiction							
		20 En3/2.2d Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.							

Vocabulary (2a) Give / Explain the meaning of words in context	Literal (2b) Retrieve and record information / identify key details from fiction and non-fiction	Summary (2c) Summarise main ideas from more than one paragraph	Deduction and Inference (2d) Make inferences from the text / explain and justify inferences with evidence from the text
Prediction (2e) Predict what might happen from details stated and implied	Explain (2f) Identify / Explain how information / narrative content is related and contributes to meaning as a whole	Vocabulary (2g) Identify / Explain how meaning is enhanced through choice of words and phrases	Links and Comparisons (2h) Make comparisons within the text