

YEAR FOUR

Autumn

Spring

Summer

UNIT TITLE

I am Warrior

Traiders and Raiders

Misty Mountain Sierra

WHOLE CLASS READING TEXT

Boudicca - Emma Fischel

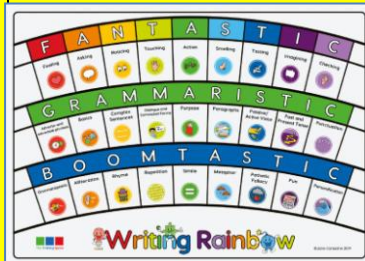
The Saga of Eric the Viking - Terry Jones

The Hobbit - J.R.R Tolkien
The Mountain of Adventure - Enid Blyton

Click [here](#) to download the 50 book challenge list for Year Four

ENGLISH

The Write Stuff: Jane Considine



Writing to entertain: story, creative viewpoint from a story.

Writing to inform: explanation text. Newspaper report.

Writing to persuade: formal letter, holiday brochure.

Handwriting: Kinetic Letters
Spelling: No Nonsense Spellings

MATHS

Number and place value (count, read, write, order and compare numbers to 10,000 in words and digits, count back to include negative numbers, Roman numerals to 100), addition, subtraction, multiplication and division.

Fractions and decimals (add/subtract fractions resulting in a whole number, find decimal equivalents, round and compare decimals up to 2dp), measure (estimate, compare and calculate units of measure and calculate area and perimeter and time), 2D shapes and properties.

Types of triangles and angles, reflection of shapes, translations and coordinates, present and interpret data from bar charts and time graphs.

SCIENCE

Living things and their habitats
(Biology)

Animals including humans
(Biology)

Sound
(Physics)

Living things and their habitats - Conservation
(Biology)

Electricity
(Physics)

States of Matter
(Chemistry)

WIDER CURRICULUM

HISTORY	How the Romans conquered Britain and The Roman Empire	Anglo Saxons and Vikings, cause and consequence of the Viking invasion in Britain, the reign of the Kings of England from King Alfred to Edward the confessor	
Black History Month	<p>Significant Individuals: Lewis Latimer (US inventor), Jesse Owens (US sprinter), Katherine Johnson (NASA scientist), Lilian Bader (RAF)</p> <p>Theme: Success and achievement:</p> <p>To learn about the discrimination that significant black figures experienced and how they overcame this adversity.</p>		
GEOGRAPHY	Locating the countries of Europe (including Russia), comparing Britain and Italy, geographical characteristics of Rome	The structure of the Earth and Earthquakes	Mountains, Volcanoes, contour lines and using ordnance survey maps
ART AND DESIGN	Sculpture: Roman busts	Drawing: Anglo Saxon art and Celtic knots	Painting / Printing: Japanese art - screen printing
DESIGN AND TECHNOLOGY	Materials: sewing and making a Roman tunic	Cooking and nutrition: A vegetable stew	Electrical circuits
P.E	Fitness and Dance	Gymnastics and Orienteering	Athletics and Football
Keeping Fit and Healthy			
COMPUTING	Coding and programming	Animation	Search technologies and hardware: parts of a computer
MUSIC	<p>Unit 1: Musical Structures</p> <p>Musical sections that repeat or change help create the structure, or form, of a piece of music or a song. Look for patterns in the sections of music and songs within this unit. Verses and choruses can repeat or alternate and these provide structure in music.</p>	<p>Unit 3: Compose with Your Friends</p> <p>When you are composing music together, there is a lot to remember! Music is often written based on various key signatures that guide melodies used in the music. There is often a note that sounds like 'home', or where a melody should 'land'. This is called the 'tonic pitch' or the 'home note' and makes a melody or a song sound final - like it has been resolved. Practice listening, singing, and playing instruments to explore this important note in music.</p>	<p>Unit 5: Expression and Improvisation</p> <p>Improvisation is a way to express our feelings. Music comes from our hearts. To make your improvisation more expressive in this unit, add dynamics.</p>
	<p>Unit 2: Exploring Feelings When You Play</p> <p>Sometimes, the music we hear highlights the words we are singing! There might be a special effect in the music on a particular song lyric to make that word stand out. Explore how special effects in music can make the words we sing more meaningful. The sounds that we hear in music can also help to communicate specific moods.</p>	<p>Unit 4: Feelings Through Music</p> <p>Music is used for many reasons and can help us express our feelings. Music can be loud or quiet, fast or slow, smooth and connected or short and detached. We can also use instruments with different sounds to help communicate different emotions. Explore the music in this unit and try to connect your feelings with what you hear.</p>	<p>Unit 6: The Show Must Go on!</p> <p>Create and present a performance! Present what has been learnt in the lesson with confidence. Introduce the performance with an understanding of what the songs are about and any other connections. Remember, use the simple band parts if you want to.</p>

R.E	Judaism: Family, synagogue and the Torah / Christianity: what kind of world did Jesus want?	Christianity: Good Friday / The impact of the Pentecost	Islam: The 5 pillars of Islam / Why does the Prophet matter to Muslims?
MFL	Spanish Recap from Year 3- Phonetics 1 and 2 (C) Selection of core vocabulary lessons- (C) Fruits and Vegetables (E)	Spanish The shapes (E) The weather (I)	Spanish Classroom (I) My Home (I) Phonetics 1 and 3 (C) Recap- selection of core vocabulary lessons (E)
RHE Main Scheme - Jigsaw	Being me in My World - know attitudes and actions make a difference to the team, take on a role in group activities and design a learning charter Celebrating Difference - Accept people for who they are, understand sometimes bullying is hard to spot, identify what is special about me and value how I am unique	Dreams and Goals - Explain some hopes and dreams, understand hopes and dreams sometimes don't come true, working out steps to achieve a goal. Healthy Me - Understand how different friendship groups are formed and how I fit in, understand facts about smoking and effects on health, have a clear picture of what is right or wrong.	Relationships - Recognise jealousy, recognize how friendships change and how to make new friendships, know how to show love and appreciation to the people and animals who are special to me. Changing Me - Understand personal characteristics come from parents, know how change happens apply to changes I want to make, Identify what to look forward to next year.